

Focus Points

"Focus Points" are short activities that draw students into the lesson. They take only a few minutes to do. Many can be used as quick-start activities to engage the students and focus their attention at the beginning of class. Others may fit well during the lesson to reinforce a point and drive it home. Still others may serve as good wrap-up activities. "Focus Points" come in many forms. Choose and use them as you see fit.

Focus Point – Abram Rescues Lot

Genesis 14:12 *They also took Lot, the son of Abram's brother, who was dwelling in Sodom, and his possessions, and went their way. ...¹⁶ Then he (Abram) brought back all the possessions, and also brought back his kinsman Lot with his possessions, and the women and the people.*

(1) What would you do?

Your brother / sister asks to borrow your new calculator (or some high tech toy). He / She takes it to school and it is stolen. Will you soon lend him / her anything of yours again?

Discuss the options and attitudes that you might have here. Then see how Abram helped Lot after Lot chose to go to Sodom and got into trouble there. Genesis 13:10-11; Genesis 14:1-16.

(This can also be used as a Life Application activity.)

(2) What would you do?

A school friend comes over to your house to study with you for a big test. He / She ends up playing video games all evening while you study on your own. You pass the test but he / she fails badly. What will you do when your friend pleads for your help to get ready for the next test?

Discuss your options here and then see how Abram went to Lot's rescue after Lot got into trouble in Sodom. Genesis 13:10-11; Genesis 14:1-16.

(This can also be used as a Life Application activity.)

(3) What would you do?

You and your cousin have a good summer business. You run a lawn service together and split the profits. Your cousin is anxious to make more money, so he leaves you and

goes into business on his own. First he has trouble getting customers, and then someone starts stealing his customers from him. His business falls apart. Will you do anything to help your cousin or will you let him fend for himself? Will you wait for him to ask for help or will you take the initiative?

Discuss the problem first. Then look at the example of Abram. Lot made a bad decision when he chose to live in Sodom (Genesis 13), and he lost everything as a result (Genesis 14). Would your students have helped Lot the way Abram did?

(This can also be used as a Life Application activity.)

(4) What would you do?

Your Christadelphian nephew used to work for you in a family business. After a while he grew restless and jumped at the chance to join a big company that was really on the rise. Then hard times hit. Everybody felt the pinch, and the big company folded. Your nephew lost everything. Will you do anything to help him? Are you under any obligation to help him?

Discuss your options here and then see how Abram went to Lot's rescue after Lot got into trouble in Sodom. Genesis 13:10-11; Genesis 14:1-16.

(This can also be used as a Life Application activity.)