



## Worksheet #1 - God's Purpose with the Earth

### A) FOUNDATION VERSES:

**Purpose for the Earth:**

•Isaiah 45:18

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**Filling the Earth With What?**

•Numbers 14:21

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•Psalm 72:18-19

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•Isaiah 40:5

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•Habakkuk 2:14

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### B) CONCORDANCE WORK

**Look up the following Words:**

**GLORY**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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**KNOWLEDGE**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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# Worksheet #1 - God's Purpose with the Earth

## C) QUESTIONS

1) What is the Purpose of God with the Earth?

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2) When will God's purpose be complete?

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3) What does the word KNOWLEDGE really tell us?

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4) What does the word GLORY really mean to us?

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## D) BIBLE MARKING

1) Underline the all the verses in SECTION A in ORANGE in your Bible

4) Write **Habakkuk 2:14** in the margin beside all the verses in SECTION A

2) Completely Colour the word GLORY in ORANGE in all these verses

3) Write all the verses from SECTION A in the margin for beside Habakkuk 2:14



## Worksheet #2- The Glory of God

### A) FOUNDATION VERSES:

1) What Moses ask God to show him:

•Exodus 33:13

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•Exodus 33:18

\_\_\_\_\_

2) What God showed him:

•Exodus 34:5-7

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\_\_\_\_\_

3) The importance of “knowing” God

•John 17:3

\_\_\_\_\_

\_\_\_\_\_

4) What Jesus did with God’s Glory:

•John 17:6

\_\_\_\_\_

\_\_\_\_\_

•2 Corinthians 4:6

\_\_\_\_\_

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5) When we are to do with the “knowledge”  
of the Glory of God

2 Corinthians 4:10-11

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### B) CONCORDANCE WORK

Look up the following Words:

LORD (Ex 33:5)

Strong’s # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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GOD (Ex 33:5)

Strong’s # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

MANIFESTED (John 7:6)

Strong’s # \_\_\_\_\_

Meaning: \_\_\_\_\_

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## Worksheet #2- The Glory of God

### C) QUESTIONS

1) What is God's Glory?

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2) How will God fill the earth with his Glory

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3) What does the phrase "God Manifestation" mean?

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4) How does God's name show his purpose?

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5) How important is it to know who God and the Lord Jesus Christ are?

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### D) BIBLE MARKING

1) Underline the the phrase "show me thy ways" in Ex 33:13 and "show me thy glory" in v18 and "proclaimed the name of the LORD" Ex 34:5 in orange.

3) Write Exodus 34:5 next to Habakkuk 2:14

4) Write Habakkuk 2:14; John 17:3 and 2Corinthains 4:6 next to Exodus 34:5

2) Completely Colour the word MANIFEST-ED, GLORY and KNOW in ORANGE in all the verses in SECTION A.



## Worksheet #3 - The Promise in Eden

### A) FOUNDATION VERSES:

**1. SIN defined:**

1 John 3:4

\_\_\_\_\_

\_\_\_\_\_

Romans 14:23

\_\_\_\_\_

\_\_\_\_\_

Romans 3:23

\_\_\_\_\_

\_\_\_\_\_

**2. Sin's Consequence:**

Romans 6:23

\_\_\_\_\_

\_\_\_\_\_

**3. Adam and Eve's Sin:**

Gen 3:6-7

\_\_\_\_\_

\_\_\_\_\_

**4. Consequence for Adam and Eve's Sin:**

Genesis 3:19

\_\_\_\_\_

\_\_\_\_\_

**5. Future Hope:**

Gen 3:15

\_\_\_\_\_

### B) CONCORDANCE WORK

Look up the following Words:

**SIN (Romans 6:23)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_

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**DEATH (Romans 6:23)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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## Worksheet #3 - The Promise in Eden

### C) QUESTIONS

1) What three things could sin be described as

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

2) How did Adam and Eve perform all three ways of sinning

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

3) What was the MAIN consequence of Adam and Eve's sin

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4) How would this jeopardize God's purpose with the Earth

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5) What was the future hope that Adam and Eve were promised.... who would this be?

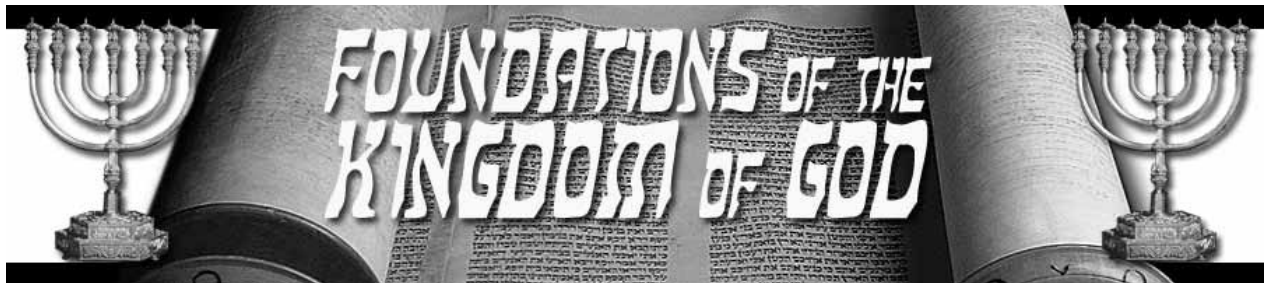
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### D) BIBLE MARKING

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| 1) Underline the all the verses in SECTION A #1&2 in RED in your Bible         | 4) Now write Romans 6:23 in the margin beside all the verses in SECTION A #1 |
| 2) Completely Colour the word SIN in RED in all the verses in SECTION A #1&2.  | 5) Write Romans 6:23 next to Genesis 3:19 and vica versa.                    |
| 3) Write all the verses from SECTION A #1 in the margin for beside Romans 6:23 |  |



## Worksheet #4 - Conquering Sin

### A) FOUNDATION VERSES:

Where **TEMPTATION** comes from:

James 1:13-15

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Jer 17:9

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Mark 7:20

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**Adam's nature passed on to all:**

Romans 5:12

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**Solution to Man's Problem:**

Gen 3:15

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**Striking the problem at the root:**

Heb 2:14

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### B) CONCORDANCE WORK

Look up the following Words:

**LUST**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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**DEVIL (Heb 2:14)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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# Worksheet #4 - Conquering Sin

## C) QUESTIONS

1) Where does **TEMPTATION** come from, and what does it lead to?

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2) What was the seed of the woman going to **CRUSH**? Why this part of the body?

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3) What does the answer to Question #3 represent

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4) What was Christ going to destroy in Heb 2:14

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5) Based on the meaning of **DEVIL** - how does the word fit the **SERPENT** well?

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6) What would have to be destroyed to allow God's purpose to fill the earth?

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7) How would Gen 3:15 help the purpose of God be fulfilled?

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## D) BIBLE MARKING

1) Underline the all the verses in SECTION A in RED in your Bible

the margin for beside Gen 3:15  
4) Now write Gen 3:15 in the margin beside all the verses in SECTION A

2) Completely Colour the words SIN, LUST, TEMPTATION and DEVIL in RED in all the verses in SECTION A.

3) Write all the verses from SECTION A in





**Worksheet #5 - God's Character Study: MERCIFUL**

**A) FOUNDATION VERSES:**

**God's character revealed:**

Exodus 34:6

\_\_\_\_\_  
\_\_\_\_\_

**Qualification for receiving mercy:**

Psalm 103:1-18

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Deut 7:9

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Psalm 26:3

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**The believers to manifest God's character:**

Mal 6:8

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B) CONCORDANCE WORK**

**Look up the following Words:**

**MERCIFUL**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**JUSTLY (Mal 6:8)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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# Worksheet #5 - God's Character Study: MERCIFUL

## C) QUESTIONS

1) What is mercy?

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2) Why does God lists this as the first characteristic in his name - is this significant?

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3) Is God's mercy blind? Who does he show it to (Psalm 103:6-18)

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4) What three things does God Require of Us?

1. 

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2. 

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3. 

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5) How can we show mercy to those around us

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## D) BIBLE MARKING

- 1) Underline the all the verses in SECTION A in LIGHT BLUE in your Bible
- 2) Completely Colour the word MERCY in LIGHT BLUE in all the verses in SECTION A.
- 3) Write all the verses from SECTION A in the margin for beside Exodus 33:6
- 4) Now write Exodus 33:6 in the margin beside all the verses in SECTION A



## Worksheet #6 - The Beginnings of the Promises

### A) FOUNDATION VERSES:

**God separates Abraham and his family**

Genesis 12:1

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**God's first promise to Abraham:**

Gen 12:2-3

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**God's second promise to Abraham:**

Gen 12:7

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**Why Abraham pleased God:**

Romans 4:20-22

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**Following Abraham:**

Romans 4:12

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### B) CONCORDANCE WORK

Look up the following Words:

**SEED (Gen 12:7)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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**LAND (Gen 12:7)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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## Worksheet #6 - The Beginnings of the Promises

### C) QUESTIONS

1) What 3 things did God tell Abraham to leave behind

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2) What 6 things did God promise Abraham in Gen 12:1-3

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

3) What 2 things did God promise Abraham in Gen 12:7

- \_\_\_\_\_
- \_\_\_\_\_

4) What quality Abraham possessed pleased God?

- \_\_\_\_\_
- \_\_\_\_\_

5) How can we “walk in the footsteps of Abraham”

- \_\_\_\_\_
- \_\_\_\_\_

### D) BIBLE MARKING

1) Underline the all the verses in Genesis 12:1-3, 7 in dark blue

4) Now write Genesis 12:1-3 next to Genesis 12:7

2) Completely Colour the word SEED in dark blue in Genesis 12:1-3, 7

3) Write Genesis 12:7 next to Genesis 12:1-3 under the heading PROMISES

# CATALOGUE of the PROMISES

## TO ABRAHAM:

### 1) Gen 12:1-3

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 2) Gen 12:7

1. \_\_\_\_\_
2. \_\_\_\_\_

### 3) Genesis 13:14-17

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### 4) Genesis 15:4-5,7

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### 5) Genesis 15:18-21

1. \_\_\_\_\_
2. \_\_\_\_\_

### 6) Genesis 17:1-8

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

# CATALOGUE of the PROMISES

## TO ABRAHAM:

7) Gen 21 v 18

1. \_\_\_\_\_
2. \_\_\_\_\_

8) Genesis 21:12-13

1. \_\_\_\_\_
2. \_\_\_\_\_

9) Genesis 22:16-18

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## TO ISAAC:

1) Genesis 26:2-5

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## TO JACOB:

1) Genesis 26:2-5

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# CATALOGUE of the PROMISES

## TO JACOB:

### 2) Genesis 35:9-12

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### 3) Genesis 45:2-4

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## TO DAVID:

### 1) 2 Samuel 7:9

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_







## Worksheet #7 - Increasing the Promises

### A) FOUNDATION VERSES:

1. Expansion of the Promises after Lot left:

Gen 13:13-17

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2. Promises through the Seed:

Genesis 15:4-6

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3. Territory and the Covenant

Genesis 15:18-21

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4. Step necessary to receive the promises:

Matthew 22:29-32

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### B) CONCORDANCE WORK

Look up the following Words:

**FOR EVER**

**Strong's #5769**

**Meaning:** \_\_\_\_\_

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**COVENANT (Gen 15:18)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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## Worksheet #7 - Increasing the Promises

### C) QUESTIONS

1) What promises are given to Abraham in Genesis 13:14-17

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2) In order for these promises to come into effect - what would have to happen?  
(see Matt 22)

\_\_\_\_\_

\_\_\_\_\_

3) What promises were given in Genesis 15:4-5,7

1. \_\_\_\_\_
2. \_\_\_\_\_

4) What promises were given in Genesis 15:18-21

1. \_\_\_\_\_
2. \_\_\_\_\_

6) What were the boundaries of the promised land - colour these in on the map provided

\_\_\_\_\_

\_\_\_\_\_

7) How did God SEAL the covenant with Abraham in Genesis 15:7-11?

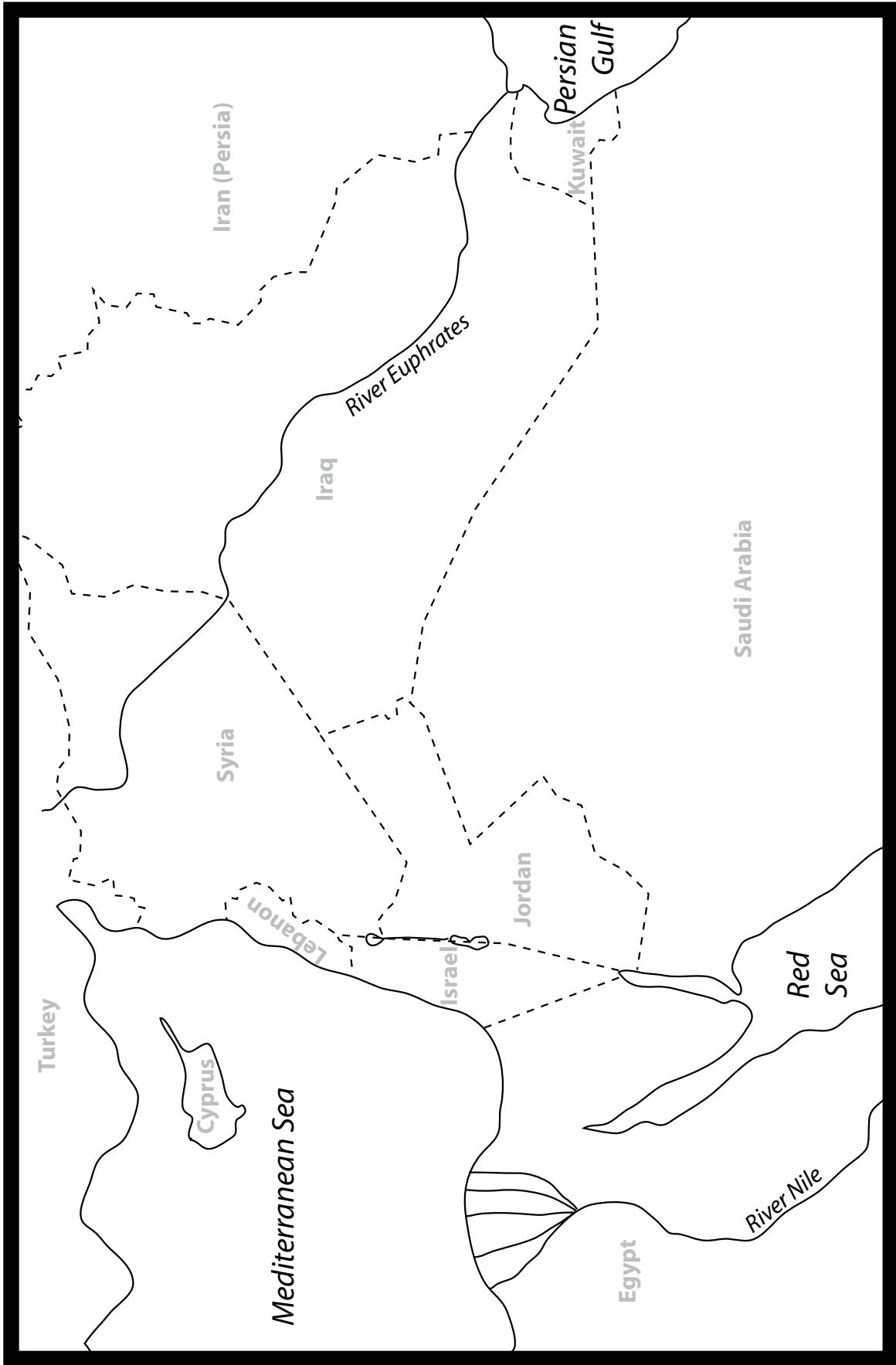
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### D) BIBLE MARKING

- 1) Underline the all the verses in SECTION A #1-3 in Dark Blue in your Bible in the margin for beside Genesis 12:1-3
- 2) Completely Colour the word "FOR EVER" in Dark Blue in Genesis 13:15 and "COVENANT" in Genesis 15:18.
- 3) Write all the verses from SECTION A#1-3
- 4) Now write Genesis 12:1-3 in the margin beside all the verses in SECTION A #1-3

**Extent of the Promised Land - Boundaries described by Genesis 15:18-21**







## Worksheet #8 - The Everlasting Covenant

### A) FOUNDATION VERSES:

**The Promise to Abraham and his Seed:**  
**Genesis 17:1-8**

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**The Token of the Covenant:**  
**Genesis 17:9-12**

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**Regarding Sarah**  
**Genesis 17:15-16**

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**Isaac to be the Seed**  
**Genesis 17:19,21**

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### B) CONCORDANCE WORK

Look up the following Words:

**EVERLASTING (Gen 17:7)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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**TOKEN (Gen 17:11)**

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

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# Worksheet #8 - The Everlasting Covenant

## C) QUESTIONS

1) List the promises given in Genesis 17:1-8

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

2) How long would the covenant last between Abraham and his seed?

\_\_\_\_\_

3) What new thing does God tell Abraham about his seed that he hasn't mentioned before - that has to do with Jesus Christ? God promise something similar regarding Sarah (v16)

\_\_\_\_\_

4) List the Promises given in Genesis 17:16

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

3) How is this covenant SEALED with Abraham and his seed (v11)

\_\_\_\_\_

## D) BIBLE MARKING

- |   |   |
|---|---|
| 1) Underline the all the verses in SECTION A in Dark Blue in your Bible             | 4) Completely Colour the word EVERLASTING in Yellow in all the verses in SECTION A. |
| 2) Completely Colour the word KING in Purple in all the verses in SECTION A.        | 5) Write all the verses from SECTION A in the margin for beside Genesis 12:1-3      |
| 3) Completely Colour the word COVENANT in DARK BLUE in all the verses in SECTION A. | 6) Now write Genesis 12:1-3 in the margin beside all the verses in SECTION A        |



## Worksheet #9 - Further Promises

### A) FOUNDATION VERSES:

Abraham understood the purpose of God:

Genesis 18:18-19

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Promise regarding Ishmael and Isaac

Genesis 21:12-13

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Promises after offering Isaac:

Genesis 22:1-2,

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Genesis 22:15-18

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### B) CONCORDANCE WORK

Look up the following Words:

**POSSES**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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**ENEMIES (Gen 22:17)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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## Worksheet #9 - Further Promises

### C) QUESTIONS

1) What two promises does God mention in Gen 21 v 18

1. \_\_\_\_\_
2. \_\_\_\_\_

2) How does verse 19 show that Abraham understood God's purpose with the earth?

\_\_\_\_\_  
\_\_\_\_\_

3) What two promises does God make in Genesis 21:12-13

1. \_\_\_\_\_
2. \_\_\_\_\_

4) What two things do Abraham's actions in Genesis 22:8 show he believed in

1. \_\_\_\_\_
2. \_\_\_\_\_

5) What five promises does God make to Abraham in Genesis 22:16-18

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6) What other promise does Gen 18:17 remind you of?

\_\_\_\_\_

### D) BIBLE MARKING

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|--|--|
| 1) Underline the all the verses in SECTION A in Dark Blue in your Bible                                      | 3) Colour the word ENEMIES in red in 22:18                                 |
| 2) Completely Colour the word POSSESS the GATES in Dark Blue in Genesis 22:17-18 as well as ALL THE NATIONS. | 3) Write all the verses from SECTION A in the margin for beside Gen 12:1-3 |
|  | 4) Now write Gen 12:1-3 in the margin beside all the verses in SECTION A   |





## Worksheet #10 - God's Character Study: GRACIOUS

### A) FOUNDATION VERSES:

God's character revealed:

Exodus 34:6

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Ruth looks for grace:

Ruth 2:2

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Jesus manifested God's glory and grace:

John 1:14

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Grace and our salvation

Ephesians 2:9

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The believers to manifest God's character:

Col 3:16

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### B) CONCORDANCE WORK

Look up the following Words:

**GRACIOUS (Exodus 34:6)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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**GRACE (Ephesians 2:9)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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# Worksheet #10 - God's Character Study: GRACIOUS

## C) QUESTIONS

1) What is GRACE?

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2) How did Boaz show Ruth Grace?

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3) What Two characteristics of God (See Ex 34:6) was Jesus full of?

1. \_\_\_\_\_
2. \_\_\_\_\_

4) What qualities should we have if we want to receive GRACE (1 Peter 5:5)

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5) What does GRACE have to do with our salvation?

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6) How can we show GRACE to those around us

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## D) BIBLE MARKING

1) Completely Colour the word GRACE in LIGHT BLUE in all the verses in SECTION A.

3) Now write Exodus 33:6 in the margin beside all the verses in SECTION A

2) Write all the verses from SECTION A in the margin for beside Exodus 33:6



Worksheet #10 - Promises to Isaac

**A) FOUNDATION VERSES:**

**Promise to Rebekah**

Genesis 25:23

\_\_\_\_\_  
\_\_\_\_\_

**Promises to Isaac**

Genesis 26:2-5

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B) CONCORDANCE WORK**

Look up the following Words:

**MANNER** (Genesis 25:23)

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SOJOURN** (Genesis 26:3)

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SWARE** (Genesis 26:3)

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Worksheet #10 - Promises to Isaac

## C) QUESTIONS

1) What three promises did God make to Rebekah:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2) What is the significance in the “word manner” - see Genesis 3:24 and Exodus 33:12

\_\_\_\_\_  
\_\_\_\_\_

3) Why was Isaac not to go down to Egypt?

\_\_\_\_\_

4) What are the promises to Isaac in Genesis 26:2-5

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

5) Who does the Middle East belong to based on this promise?

\_\_\_\_\_  
\_\_\_\_\_

6) Why would God perform his promise to Abraham?

\_\_\_\_\_

## D) BIBLE MARKING

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|--|--|
| 1) Underline the all the verses in SECTION A in Dark Blue in your Bible                      | the margin for beside Genesis 12:1-3   |
| 2) Completely Colour the word SOJOURN and SWARE in Dark Blue in all the verses in SECTION A. | 4) Now write Genesis 12:1-3 in the margin beside all the verses in SECTION A |
| 3) Write all the verses from SECTION A in  | 5) Write Genesis 16:18-21 next to Genesis 26:3 and vica versa                |



Worksheet #11 - Promises to Jacob

**A) FOUNDATION VERSES:**

**Promise to Jacob at Bethel**

Genesis 28:13-16

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Promise to when he returned:**

Genesis 33:26-29

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Promise to Jacob when he was left Padan-  
aram:**

Genesis 35:9-12

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Promise to Jacob before he went to Egypt**

Genesis 46:2-4

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B) CONCORDANCE WORK**

Look up the following Words:

**SPREAD ABROAD** (Genesis 28:13-16)

**Strong's #6555**

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**FORSAKE** (Genesis 28:13-16)

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ISRAEL** (Genesis 33:26-29)

**Strong's #** \_\_\_\_\_

**Meaning:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Worksheet #11 - Promises to Jacob

## C) QUESTIONS

1) List the five promises to Jacob in Genesis 28:13-15

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

2) How would Jacob know that God was already “with him” (see v12)?

\_\_\_\_\_

3) What is the promise made to Jacob in Genesis 33:25-29 and how does his name change show this?

\_\_\_\_\_  
\_\_\_\_\_

4) What five promises does God make to Jacob in Genesis 35:9-12

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

5) What three promises did God make to Jacob in Genesis 46:2-4

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## D) BIBLE MARKING

- |   |  |
|---|--|
| 1) Underline the all the verses in SECTION A in Dark Blue in your Bible           | the margin for beside Genesis 12:1-3   |
| 2) Completely Colour the word ISRAEL in Dark Blue in all the verses in SECTION A. | 4) Now write Genesis 12:1-3 in the margin beside all the verses in SECTION A |
| 3) Write all the verses from SECTION A in   | 5) Write the definition of ISRAEL beside Gen 28:13-16                        |



## Worksheet #12 - God's Covenant with the Nation of Israel

### A) FOUNDATION VERSES:

**1. God remembers his covenant with Abraham:**

Exodus 6:2-8

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**2. God makes a covenant with Israel:**

Exodus 19:5-8

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Deuteronomy 28:1,3-8

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Deuteronomy 29:10-13

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Hebrews 9:19-21

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### B) CONCORDANCE WORK

Look up the following Words:

**PECULIAR (Ex 19:5)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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**TREASURE (Ex 19:5)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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**KINGDOM (Ex 19:6)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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# Worksheet #12 - God's Covenant with the Nation of Israel

## C) QUESTIONS

1) Who was going to bring Israel into the covenant - and why?

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2) What was the Covenant God made with Israel conditional on? Do you think they could have kept it if they really wanted to?

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3) What does Exodus 19:6 point forward to? Review Genesis 17:6,16 and 35:11.

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4) Did Israel have a choice in this covenant?

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5) How did God bring the "Covenant" with the nation of Israel into force, (i.e. how was the contract signed)? (Heb 9:19-21)

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## D) BIBLE MARKING

1) Underline the all the verses in SECTION A in Dark Blue in your Bible

c. Write Genesis 17:6, 16 and Gen 35:11 next to Exodus 19:6 - and vica versa

2) a. Completely Colour the word Covenant in Dark blue in all the verses in SECTION A.

3) Write all the verses from SECTION A #2 in the margin for beside Exodus 19:6

b. Colour the word KINGDOM in PURPLE in Exodus 19:6

4) Now write Exodus 19:6 in the margin beside all the verses in SECTION A #2





## Worksheet #13 - God's Covenant with David

### A) FOUNDATION VERSES:

#### 1. God's Covenant with David

2 Samuel 7:8-17

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### B) CONCORDANCE WORK

Look up the following Words:

**HOUSE (2 Samuel 7:11)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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**KINGDOM (2 Samuel 7:13)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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**THRONE (2 Samuel 7:14)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

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# Worksheet #13 - God's Covenant with David

## C) QUESTIONS

1) List ALL the Promises Made to David starting in 2 Samuel 7:9

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

2) When God told David "I will establish thy kingdom 'before thee'" what would have to happen for this to take place?

\_\_\_\_\_

\_\_\_\_\_

3) How could David's son be God's son? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4) What is the house the "son" would build for God's name?

\_\_\_\_\_

\_\_\_\_\_

## D) BIBLE MARKING

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|--|--|
| 1) Underline the all the verses in SECTION A in Dark Blue in your Bible                  | c. Completely colour the word THRONE in YELLOW in 2 Samuel 7         |
| 2) a. Completely colour the word KINGDOM in PURPLE in 2 Samuel 7                         | d. Completely colour the word HOUSE in GREEN in 2 Samuel 7           |
| b. Write Genesis 17:6, 16, Gen 35:11 and Exodus 19:6 next 2 Samuel 7:16 - and vice versa | e. Now completely colour the words BEFORE THEE in dark green in v16  |
|  | f. Now completely colour the word SEED in 2 Samuel 7:12 in dark blue |



## Worksheet #14 - The Angel Gabriel Meets Mary

### A) FOUNDATION VERSES:

#### 1. Gabriels Promise to Mary

Luke 1:26-38

1. What Tribe was Mary from (v27)

\_\_\_\_\_

2. What three passages of the Bible does Gabriel appear in (use your concordance)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. Read verses 21-27 of the 2nd passage where Gabriel appears. Who was he telling Daniel was about to appear?

\_\_\_\_\_

\_\_\_\_\_

5. Look up the name or title of the person he told Daniel would appear;

Strongs #: \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

6. Look up **Luke 2:8-14**. What three titles are given to the son of Mary:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### B) CONCORDANCE WORK

Look up the following Words:

**JESUS (Luke 1:30)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CHRIST: (Luke 2:11)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**THRONE (Luke 1:33)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**KINGDOM (Luke 1:33)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Worksheet #14 - The Angel Gabriel Meets Mary

## C) QUESTIONS

1) List ALL the Promises Made to Mary in Luke 1:31-33

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

2) Whose son was Jesus to be?

1. \_\_\_\_\_
2. \_\_\_\_\_

3) Who is the “house of Jacob”? \_\_\_\_\_

\_\_\_\_\_

4) Where was David’s throne? \_\_\_\_\_

\_\_\_\_\_

5) a) Read Rev 3:21 - what two thrones are talked about.? \_\_\_\_\_

\_\_\_\_\_

b) Based on what you’ve read in Luke, where will the saints reign? \_\_\_\_\_

\_\_\_\_\_

## D) BIBLE MARKING

1) Underline the all the verses in SECTION A in Dark Blue in your Bible

2) a. Completely colour the word KINGDOM in PURPLE in Luke 1:33.

b. Write 2 Samuel 7:13 next to it

c. Completely colour the word THRONE in YELLOW in Luke 1:32.

d. Completely colour the word HOUSE in GREEN in Luke 1:33

e. Now completely colour the words “father David” in Luke 1:32 in dark blue

3) Under line “of his kingdom there shall be no end” in orange in Luke 1:32. Write Daniel 2:44 next to it. Cross reference it.



## Worksheet #15 - Christ the King

### A) FOUNDATION VERSES:

1. Write down the titles given to Jesus in each of these passages:

Matt. 2:2 \_\_\_\_\_

Matt. 5:35 \_\_\_\_\_

Matt. 27:11 \_\_\_\_\_

Matt. 27:37 \_\_\_\_\_

Matt. 7:42 \_\_\_\_\_

Mark 15:2 \_\_\_\_\_

Mark 15:9 \_\_\_\_\_

Mark 15:26 \_\_\_\_\_

Mark 15:32 \_\_\_\_\_

Luke 23:3 \_\_\_\_\_

Luke 23:38 \_\_\_\_\_

John 1:49 \_\_\_\_\_

John 12:13-14 \_\_\_\_\_

John 18:37 \_\_\_\_\_

John 19:19 \_\_\_\_\_

Rev 1:5 \_\_\_\_\_

Rev 17:4 \_\_\_\_\_

Rev 19:16 \_\_\_\_\_

### B) CONCORDANCE WORK

Look up the following Words:

**KING (Matt 2:2)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**JEWS (Matt 2:2)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**LORD: (Rev 19:16)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**REFRESHING: (Acts 3:19)**

Strong's # \_\_\_\_\_

Meaning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Worksheet #15 - Christ the King

## C) QUESTIONS

1) Who was Christ to be King of?

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2) Who are these people?

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3) Read Acts 1:6. What were the disciples looking for?

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4) Read Acts 3:19-22. Where did Jesus go - and when would he return?

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5) Based on what you have looked at in Samuel, Luke and the verses in this Worksheet, what are the five ingredients of a kingdom?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

## D) BIBLE MARKING

- 1) Colour all the occurrence of King of the Jews, King of Israel etc. in Purple for the verses listed in Section A. “restoration” in both these verses in green.
- 2) Colour Kingdom in Acts 1:6 in purple. Cross reference it to Acts 3:19-22 and write Acts 3:19-22 next to Acts 1:6. Colour the word “refreshing” and