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| **3-5 YEAR OLD CLASS**  **Lesson 1 - Creation, Days 1 and 2** |

**Introduction**

WELCOME everyone! We are excited to be teaching you this year. We are going to look at creation this week. Does anyone know anything that God created?

Just a few classroom “rules” to start …

* We expect everyone to listen carefully and participate.
* If you have a question or comment, please raise your hand.
* Please don’t speak while others are speaking.
* Please try and go to the bathroom before class starts.
* Have fun being together and learn lots!

**Background**

* Who knows what the first book of the bible is? Genesis. That’s where we read about creation. The very first chapter and book of the Bible! This is about 6,000 year ago!
* Have you ever thought about what the world must have been like before creation started? The bible tells us that *“the earth was without form and void”.*
* It was empty … dark … black … no life! And water covered the whole earth!
* This week we are going to learn about what was made on each day of creation.
* God used His mighty power to create our world.
* The angels also helped God create the earth into a beautiful place to live!
* It took 6 days to create everything and on the 7th day, God rested.

**Day 1**

* *Do blanket activity … hide under a big blanket and explain what the world was like. Recite Genesis 1v1-3 and at the appropriate time, turn on a flashlight.*
* God said “Let there be light” … and there was light!
* God created light … so it wasn’t just dark all the time now.
* There was a difference between dark and light.

SHOW SENSORY BOTTLES FOR DAY 1

* Each day, we are going to learn some hand motions for what God created on that particular day.

Hand motions

* On day 1, God made dark (hands over face) and light (remove hands)

**Day 2**

* So God made light … but then there was water EVERYWHERE! Do you think we could survive if there was water everywhere? No!
* And there was also no air … which is a big problem for anything living. Let’s try and hold our breath for 10 seconds … it’s hard to live without air isn’t it!
* God separated the waters and made a big space between the water and the sky.
* *Activity … have kids all stand in the middle of the room and then divide them in two and separate the two groups – sky and water.*

SHOW SENSORY BOTTLE FOR DAY 2

Hand motions

* On day 1, God made dark *(hands over face*) and light *(remove hands)*
* On day 2, God made water *(make saves with hands)* and sky *(hold hands up)*

**Questions from Lesson**

* Who made the world? God
* Who helped God make the world? The angels
* Was it dark at the beginning of the story? Yes
* What did God create on day 1? Light
* What did God create on day 2? Sky and water

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| **3-5 YEAR OLD CLASS**  **Lesson 2 - Creation, Day 3** |

**Review of Day 1**

* What did the earth look like before God started creating anything?
* What did God make on Day 1? What did God make on Day 2?

**Day 3**

* So now we have light, we have water and we have sky.
* God now rolled back the water … and gathered them all together. He called this the SEA.
* Dry land then appeared! Now there was somewhere to walk!
* God also made hills, mountains, valleys and flat land.
* And then God made things pretty by decorating the world with flowers, trees and plants.

**Demonstration with Props**

* Items needed … large flat dish, jug of water, large rock, plants, flowers, apple, knife
* We are now going to watch what was created on day 3 …
* “God said, “Let the water under the sky be gathered into one place.”  
  *Bring out a large dish and water.  Pour the water into the dish.*
* “Let dry ground appear.”  
  *Bring out the large rock and place it in the middle of the dish … show how the water is separated.*
* “Let the land produce plants.”  
  *Bring out the plants and flowers and place them inside the dish.*
* “And let there be trees on the land that bear fruit with seeds in it.”  
  *Bring out the apple and cut it in half to show the seeds.*

SHOW SENSORY BOTTLE FOR DAY 3

Hand motions

* On day 1, God made dark *(hands over face*) and light *(remove hands)*
* On day 2, God made water *(make saves with hands)* and sky *(hold hands up)*
* On day 3, God made dry land *(move flat hands back and forth in front of you)* and plants *(push hands up)*

**Questions from Lesson**

* What was all together at the beginning of the story? Water
* What did God create in our lesson today? Dry lands, trees, plants, flowers
* What day of creation did we look at today? Three

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| **3-5 YEAR OLD CLASS**  **Lesson 3 - Creation, Day 4** |

**Review of Day 2**

* What did God make on Day 3?

**Day 4**

* So now we have light, we have water and sky, and we have land, plants, flowers, trees.
* The next thing God did was to set lights in the sky, so there was a difference between day and night.
* How many suns are there? How many moons are there? How many stars are there?!
* The greater light = sun, the lesser light = moon.
* The sun, moon and stars were put in their right place on day 4.
* This was done so there were days, months, years and seasons.
* That is why we have 4 seasons ever day … the sun rises and sets without fail!

SHOW SENSORY BOTTLES FOR DAY 4

Hand motions

* On day 1, God made dark *(hands over face*) and light *(remove hands)*
* On day 2, God made water *(make saves with hands)* and sky *(hold hands up)*
* On day 3, God made dry land *(move flat hands back and forth in front of you)* and plants *(push hands up)*
* On day 4, God made the sun *(make circle above head with arms)*, moon *(c-shape with one hand)*, stars *(diamond shape with hands)*

**Game**

**Star, Star, Sun (version of Duck, Duck, Goose)**

* Put the kids in a circle, choose someone to be moon.
* "Moon" goes around the circle saying "star, star" until they want to choose a "sun".
* The "sun" chases the "moon" around the circle and sits down where the "sun" was.

**Questions from Lesson**

* What day did we look at today? Four
* What did God create on day 4? Sun, moon, stars
* Can we count the number of stars in the sky? NO!

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| **3-5 YEAR OLD CLASS**  **Lesson 4 - Creation, Day 5** |

**Review of Day 3**

* What did God make on Day 4?

**Day 5**

* So now we have light, we have water and sky, we have land, plants, flowers, trees and a sun, moon and stars in their correct place in the sky.
* Do we have any animals yet? No!
* But on day 5, God made all the animals that live in the water, and all the birds that fly in the sky.
* Who can think of some animals that live in the water?
* Who can think of some animals that fly in the sky?
* After every day (except day 2), it says in the Bible “God saw that it was good”!

SHOW SENSORY BOTTLES FOR DAY 5

Hand motions

* On day 1, God made dark *(hands over face*) and light *(remove hands)*
* On day 2, God made water *(make saves with hands)* and sky *(hold hands up)*
* On day 3, God made dry land *(move flat hands back and forth in front of you)* and plants *(push hands up)*
* On day 4, God made the sun *(make circle above head with arms)*, moon *(c-shape with one hand)*, stars *(diamond shape with hands)*
* On day 5, God made fish *(put hands together and wiggle)* and birds *(flap arms)*

**Game**

**Animal guessing game**

* Draw a sea creature or bird on a sheet of paper in front of the class and have the kids guess what it is.

**Questions from Lesson**

* What day did we look at today? Five
* What did God create on day 5? Fish and birds

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| **3-5 YEAR OLD CLASS**  **Lesson 5 - Creation, Day 6 and 7** |

**Review of Day 4**

* What did God make on Day 5?

**Day 6**

* So lastly God made all the creatures that live on the dry land … cattle, reptiles, wild beasts. Who can think of an animal that was created on day 6?
* God also made “man” on day 6.
* Who was the first man? Adam
* *“And the LORD God formed man of the dust of the round, and breathed into his nostrils the breath of life; and man became a living soul.” (Gen 2v7)*
* Adam was put into a deep sleep and a rib was taken from his side to create the first woman.
* Who was the first woman? Eve
* Where did God put Adam and Eve to live? In the Garden of Eden.
* They were to take care of the garden and look after it.
* At the end of day 6, it says *“God saw every thing that he had made and behold it was VERY GOOD” (Gen 1v31)*

**Day 7**

* *“On the seventh day God ended His work which He had made; and He rested on the seventh day” (Gen 2v2).*
* It doesn’t mean that God was tired and needed to rest and relax! He is all-powerful and never stops working.
* It means He finished the great work that He set out to do.

SHOW SENSORY BOTTLE FOR DAY 6

Hand motions

* On day 1, God made dark *(hands over face*) and light *(remove hands)*
* On day 2, God made water *(make saves with hands)* and sky *(hold hands up)*
* On day 3, God made dry land *(move flat hands back and forth in front of you)* and plants *(push hands up)*
* On day 4, God made the sun *(make circle above head with arms)*, moon *(c-shape with one hand)*, stars *(diamond shape with hands)*
* On day 5, God made fish *(put hands together and wiggle)* and birds *(flap arms)*
* On day 6, God made animals *(roar like a lion, hop like a kangaroo)*, Adam and Eve *(put arms around self)*
* On day 7, God rested *(put both hands out, palms up)*

**Game**

**Animal guessing game**

* Make an animal noise, or act like a certain animal and the kids have to guess what it is.

**Lessons for Us**

* We have an amazing and powerful God!
* We must learn to PRAISE God and THANK God.
* When we next see a beautiful animal, or a tiny insect, or an amazing sunset, or smell a lovely flower … stop and thank God for being a great Creator!
* Ecclesiastes 12v1 – *“Remember now thy Creator in the days of thy youth.”*
* Psalm 104v24 – *“O LORD, how manifold are Thy works! In wisdom hast Thou made them all.”*

**PICTURES FOR CREATION COLLAGE**

**Day 1**

* Black piece of paper in one corner

**Day 2**

* Water
* Clouds x 2

**Day 3**

* Land
* Grass
* Tree x 2
* Flowers x 3

**Day 4**

* Sun
* Moon
* Stars x 3

**Day 5**

* Fish x 3
* Birds x 3

**Day 6**

* Lion
* Cow
* Adam
* Eve