

BIBLE SCHOOL KIDS CLASSES
Ages 3-4

Dear Bible School Teacher,

I am happy to share my preparation lists, story notes, pictures and templates for your use and reference.

On the following pages, you will see that I have broken my class into 5 sections: song, story, snack, stations and clean-up. Personally, I've found dealing with large groups of children overwhelming (trying to do a craft with 15 age 3-year-olds anyone?!). By dividing the students into smaller groups for stations and changing activities every few minutes it became a lot more manageable. I added the sensory bins to keep the children occupied while I focused on assisting a few kids with the craft.

Thank you for your willing and helpful service. It takes a loving spirit and willing hands for the "service of the sanctuary" (Num 7:9).

If you have any questions or are unsure of what I meant by something, please do not hesitate to contact me.

Love,

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Theme: The Brave & Faithful - Joshua & Judges

Topics:

Joshua's battle of Jericho

Ehud

Deborah & Barak

Gideon

Jepthah

Samson

Seat the students in chairs in 2 rows (alternating so they can still see through). Reader to sit in a chair opposite so all can see, close by.

Craft, Sensory #1 and Sensory #2 are stations. The total number of students is divided into 3 and some kids are at each station until the timer rings and they move to the next station.

Day	Topic	Craft	Sensory #1	Sensory #2	Snack
Sunday	Joshua	Rahab's window	Tracers	Blocks	popcorn
Monday	Ehud	Judges wheel	Blocks	playdoh	fruit roll-up
Tuesday	Deborah & Barak	Bee	Playdoh	rice & little things & magnets	popcorn twists
Wednesday	Gideon	Torch & "Jar"	Rice	water & bubbles	fruit snacks
Thursday	Jepthah	Tambourine	Water	puff balls & crinkle paper & little things	veggie straws
Friday	Samson	Lion face mask	Puff balls and crinkle paper	shaving cream & water	fruit snacks

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Class #1
Sunday
Joshua

Welcome, Review and Song (10 mins):

- talk about welcome to bible school
- explain schedule chart and talk about what we are doing for the class
- sing "The Wise man built his house upon a rock"

Class (15 mins):

read story & discuss

- Jericho arch book

Snack (5 mins):

- Water in a small jug
- small cups
- popcorn

Craft (7 mins):

Rahab window

- paper plate with window cut out
- red yarn balls
- Rahab for window
- tape
- sharpie

Activity (7 mins):

- Tracers
- blank & coloured paper

Sensory Play (7 min):

- Blocks
- corks
- sticks
- digger and dump trucks

If time at end of class: pre-school shape monkey

Shape monkey is a monkey puppet with different colour shapes cut out of felt material. The monkey says the following poem and the child with the appropriate coloured shape brings it up for the monkey to "eat" for lunch.

"Shape Monkey, Shape Monkey,
munch, munch, munch,
I would like a [colour] [shape]
for my lunch!"

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Class #2
Monday
Ehud

Welcome, Review and Song (10 mins):

- review lessons covered by other teacher: topic & craft
- re-explain schedule chart and talk about what we are doing for the class
- sing "I have hands that will clap clap clap"

Class (15 mins):
story with flannel graph

Snack (5 mins):

- Water in a jug
- small cups
- fruit roll-up

Craft (7 mins):

Judges wheel

- paper plate for wheel
- scissors
- glue stick
- brads
- red arrows
- felt pens
- background (sin, suffer, seek, save)

Sensory Play (7 mins):

- Blocks
- corks
- sticks
- trucks

Sensory Play (7 mins):

- playdoh
- playdoh toys

If time at end of class: mouse house

Mouse house is a pre-school game. House shapes are cut out of different coloured felt material. A small mouse is cut out of white felt. The mouse is hidden behind one of the houses. Taking turns, a child chooses a colour of house. The teacher says "Little mouse, little mouse are you behind the _[colour]__ house?" Then the teacher lifts the house to see if the mouse is behind it. This is repeated until the mouse is found by a child. Repeat until each kid has had a turn.

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Class #3

Tuesday

Deborah & Barak

Welcome, Review and Song (10 mins):

- review lessons covered by other teacher: topic & craft
- sing song: "Oh be careful little eyes what you see"

Class (15 mins):

read story

- Deborah (I found a detailed picture book and then summarized each page to suit the level of class)

Snack (5 mins):

- Water in a small jug
- small cups
- cups of snacks: popcorn twists

Craft (7 min station):

Bee

- yellow strips of construction paper
- black strips of paper
- white wings
- black
- glue sticks
- large googly eyes
- white glue
- paper plates
- staples
- sharpie

Sensory Bin #1 (7 mins):

- playdoh
- playdoh toys

Sensory bin #2 (7 mins)

- rice
- magnets
- tiny toys
- fishing poles

If time at end of class: action cards

Flash cards with actions listed on them (eg. stand up, sit down, roll over, twirl, kneel...)

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Class #4
Wednesday
Gideon

Welcome, Review and Song (10 mins):

- review lessons covered by other teacher: topic & craft
- sing "If you're happy and you know it"

Class (15 mins):

read story

- Gideon

Snack (5 mins):

- Water in a small jug
- small cups
- cups of snacks: fruit snacks

Craft (7 mins):

Torch & "jar"

- brown paint
- brown handle
- toilet paper rolls
- flames
- tape
- staples

Sensory bin #1 (7 mins)

- rice
- magnets
- tiny toys
- fishing poles

Sensory bin #2 (7 mins)

- water
- bubbles
- gems, corks, water scoops & bottles, shells

If time at end of class: shape monkey

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Class #5
Thursday
Jephthah

Welcome, Review and Song (10 mins):

- review lessons covered by other teacher: topic & craft
- song

Class (15 mins):

- story on Jephthah
- flannel graph

Snack (5 mins):

- Water in a small jug
- small cups
- veggie straws

Craft (7 mins):

Tamborines

- macaroni
- bingo dabbers
- stapler
- paper plates
- sharpie

Sensory Bin #1 (7 mins):

- water
- bubbles
- gems, corks, water scoops & bottles, shells

Sensory Bin #2 (7 mins):

- puff balls and crinkle paper
- small items, birds and eggs

If time at end of class: mouse house

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Class #6

Friday

Samson

Welcome, Review and Song (10 mins):

- wiseman built his house upon a rock, oh be careful little eyes, I have hands that will clap clap clap, if you're happy and you know it

Class (15 mins):

Read story

- Samson

Snack (5 mins):

- Water in a small jug
- small cups
- cups of snacks: fruit snacks

Craft (7 mins):

Lion

paper plates

- strips of yellow and orange construction paper
- large googly eyes
- glue
- stapler
- tape
- eyes cut out with knife (pre done?)

Sensory bin #1 (7 mins):

- puff balls and crinkle paper
- small items, birds and eggs

Sensory bin #2 (7 mins):

- water
- shaving cream
- items to "clean"

If time at end of class: action cards

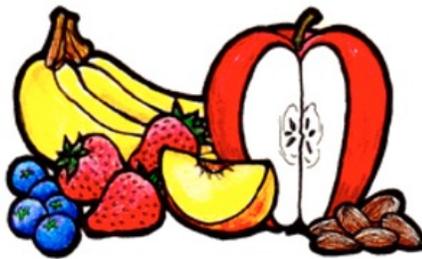
Song



Story



Snack



Stations



Clean-up



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Things to Buy:

- fruit snacks
- veggie straws (no dairy)
- popcorn twists (no dairy)
- popcorn (no dairy)
- fruit roll-ups
- construction/coloured paper (yellow, orange, black)
- macaroni
- sticker jewels
- tape
- playdoh (5)
- bingo dabbers (2)
- red yarn
- large googly eyes

Things to Gather:

- books:
 - Joshua & Jericho
 - Deborah & Barak
 - Gideon
 - Samson
- flannel graph for stories:
 - Ehud
 - Jephthah
- flannel graph board
- paint shirts (5)
- black marker
- blocks, corks, sticks
- toy construction trucks
- shaving cream
- dish buckets (2)
- staples
- stapler
- white glue
- glue sticks
- bingo dabbers (5)
- paint
- jewel stickers
- paper plates
- puff balls
- plastic eggs & birds
- crinkle paper
- magnetic letters
- fishing poles
- shells
- small rocks
- corks
- liquid dish soap
- paint brushes
- measuring cups, spoons, bowls

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- small toys
- black paper strips
- yellow, orange and brown paper strips
- large googly eyes
- red yarn
- rice
- large ziplock bag for used rice
- coloured paper
- monkey puppet
- felt shapes
- mouse houses & mouse
- action cards
- playdoh toys
- toilet paper rolls
- paper brads

Things to Prep:

- prep Deborah story
- read through Samson book
- prepare Ehud story
 - pull flannel graph for Ehud
- prepare Jephthah story
 - pull flannelgraph for Jephthah
- paint plates grey and cut out window and side slits
- prepare Rahab for window
- prepare flames for torches
- cut lion mask eyeholes
- cut yellow, orange and brown paper strips (lion)
- cut black paper strips
- cut white wings
- make 12 balls of red yarn
- Judges wheel graphic
- red arrows
- make brown/black "jar handles"
- print all printouts (rahab, judges wheel, arrow) x14
- sample crafts:
 - Rahab window
 - Judges wheel
 - bee
 - tambourine
 - torch
 - "jar"
 - lion mask

Things to Borrow:

- markers
- white glue
- glue sticks
- tracers
- scissors

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The Story of Ehud and King Eglon

Once, **God's people did some bad things**. They disobeyed God, so God allowed another king to rule over them. This king was named **Eglon**. Eglon was **mean to God's people** and ruled over them for **eighteen years**.

Would you like an evil king to be in charge of you?

The Israelites didn't like it either, so they asked God to save them. "**God, please save us,**" they prayed. **God answered their prayer** using one of **his helpers**. This helper was named **Ehud**. He was **left-handed**.

Ehud helped the Israelites came up with a **secret plan**. First, Ehud made a **very sharp sword**. "I will make this sword small so I can hide it," Ehud said.

When he finished, he **tyed the sword to his leg, under his clothing**. Then Ehud told King Eglon he wanted to give him a **special gift**. Eglon liked gifts, so he agreed to meet Ehud.

When Ehud gave the gift to Eglon, the king was very happy. "This is a great gift," he said with a laugh. When he laughed, his **belly shook like pudding**. Eglon was **very big, very unhealthy overweight**.

Ehud smiled at the king. "I have a **secret message** for you, King!" Ehud said.

"I like secret messages," the king said. "Quiet, please, everyone!" He sent away his helpers so Ehud could tell him the secret.

Ehud walked up to the king, who was sitting down. "**I have a message for you from God,**" he told Eglon. The king stood up to hear the message. When he rose to his feet, **Ehud pulled the small, sharp sword from beneath his clothes and stabbed the king right in the belly**. The sword was so short and the king was so fat that Eglon's floppy skin closed up over the handle of the blade. Yuck!

Eglon left the sword there. **He locked the door** and walked away **whistling a happy tune**. After he had gone, the king's servants were confused why the king stayed in there so long. They thought maybe he was going **potty**. If so, **it was taking a long time**.

"**This is embarrassing,**" they said to each other. "**The king has been on the potty too long.**" Finally they **got a key and opened the door**, and **Eglon was dead**. By this time, **Ehud had escaped**. Then **all Ehud's friends fought the Moabites** until the Moabites were all dead. This made the Israelites happy.

"Hooray!" they said. "Hooray for Ehud who gutted the fat king! Hooray for us striking down the Moabites!"

After that, there was **peace in the land for a long time**.

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Jephthah the Mighty Warrior

Jephthah the Gileadite was a **mighty warrior**. Jephthah's **brothers bullied him** and made it made Jephthah sad. "You are not part of our family," they said to him. So Jephthah **ran away** from his brothers and settled in the land of Tob, where he met friends.

The **Israelites again disobeyed God** and did not believe in him and began to **worship false gods**. When the Ammonites fought the Israelites, those false gods did nothing to help them. For many years, the **Israelites suffered**. Finally they said to God: 'We have sinned. **Please save us** from our enemies.' The Israelites **destroyed their idols** and began to worship God again. **God did not want to see them continue to suffer**.

The elders of Jephthah's old town **went to find Jephthah**. "Come," they said, "be our commander, so we can fight the Ammonites."

Jephthah said to them, "**Didn't you hate me** and make me leave my dad's house? Why do you come to me now, when you're in trouble?" The elders of Gilead said to him, "That is true. But **we are asking for your help** now. Please come with us to fight the Ammonites, and you will be head over all of us who live in Gilead."

So **Jephthah went with the elders of Gilead**, and the people made him a mighty warrior and captain of the army.

Then **Jephthah sent messengers to the Ammonite king** asking **why he was fighting Israel**. The King wanted his land back. But Jephthah told the King that **God had given the Israelites the land**. The King did not like this answer.

Then the Spirit of the Lord came on Jephthah. And **Jephthah made a promise to God** "If you give the Ammonites into my hands, **whatever comes out of the door of my house** to meet me when I return will be the Lord's, and **I will sacrifice it as a burnt offering**."

Jephthah went over to fight the Ammonites, and they won!

When Jephthah **returned to his home**, who should come out to meet him but **his daughter, dancing to the sound of timbrels!**

When he saw her, **he tore his clothes** and cried, "Oh no, my daughter! I am devastated. I have made a promise to the Lord that I cannot break."

"My father," she replied, "**you have made a promise to God. You must keep your promise**. But please give me two months to roam the hills, because I will never marry." "You may go," he said. After the two months, she returned to her father, and he did to her as he had promised.

Lessons:

don't bully ANYONE, if someone is fighting with you: Walk away, Ignore them, Talk it out, Seek help by asking an adult

God will help us win our battles

promises are serious