***CSSA STAGE 3 INTERMEDIATE #17* NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Daniel & His Friends – Faith Under Trial**

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*Read Daniel 1 & 3*

***Who is Speaking to Whom & Fill in the Blanks? (KJV)***

*1. “I \_\_\_\_\_\_\_\_ my lord the king, who hath appointed your \_\_\_\_\_\_\_ and your \_\_\_\_\_\_\_\_\_\_: for why should he see your faces \_\_\_\_\_\_\_\_\_\_\_\_ liking than the children which are of your \_\_\_\_\_\_\_\_\_?” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speaking to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* (1v \_\_\_\_)

*2. “There are certain \_\_\_\_\_\_\_\_ whom thou hast set over the \_\_\_\_\_\_\_\_\_\_\_ of the province of \_\_\_\_\_\_\_\_\_\_, … these \_\_\_\_\_\_, O king, have not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thee: they serve not thy \_\_\_\_\_\_\_\_, nor \_\_\_\_\_\_\_\_\_\_\_\_\_ the golden \_\_\_\_\_\_\_\_\_\_\_ which thou hast set up.” \_\_\_\_\_\_\_\_\_\_\_\_* speaking to \_\_\_\_\_\_\_\_\_\_\_\_ (3v \_\_\_\_)

*3. “If it be so, our \_\_\_\_\_ whom we \_\_\_\_\_\_\_\_\_ is able to \_\_\_\_\_\_\_\_\_\_\_\_\_ us from the burning fiery \_\_\_\_\_\_\_\_\_\_\_\_\_\_, and he will \_\_\_\_\_\_\_\_\_\_\_\_\_\_ us out of thine \_\_\_\_\_\_\_\_\_, O king.”* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speaking to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3v \_\_\_\_)

*4. “That every \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which speak any thing amiss \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the God of Shadrach, Meshach, and Abednego, shall be cut in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and their houses shall be made a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: because there is no other \_\_\_\_\_\_\_\_ that can deliver after this sort.”* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speaking to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3v \_\_\_\_)

***Word Definition*** *(Look up the following words in a Strong’s Concordance to find out what they mean)*

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| --- | --- | --- |
|  | Jewish Name & Meaning | Babylonian Name & Meaning |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |

***Short Answer/Essay***

9. Why did Daniel and his three friends have their names changed?

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10. How did they get to Babylon? *(1v1-4)*

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11. Find Babylon on a bible atlas. How far it is from Jerusalem?

12. In what year did this take place?

13. How old were the boys?

14. What can we learn about the characters of these boys? *(1v3-4)*

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15. Describe what the city of Babylon was like? *(hint: consult a bible dictionary)*

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16. How long were Daniel and his three friends to be educated by the Palace school system? *(1v5)*

17. What do you think the boys learned about at school?

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18. Do you think Daniel, H, M & A were the only Jewish boys at this school? Why or why not?

19. What can we learn from this incident about who are friends are?

20. How would Daniel and his three friends be “defiling” themselves if they are the king’s food? *(1v8)*

21. Describe how this issue was resolved? *(1v9-16)*

22. Why did Nebuchadnezzar like Daniel and his three friends better? *(1v17-20)*

23. Why did Daniel and his three friends get compared to the “magicians and enchanters” that were in Nebuchadnezzar’s kingdom rather than the other students at the school? *(1v20)*

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24. What does Nebuchadnezzar set up in the plain of Dura and why? *(3v1)*

25. What were the people supposed to do? *(3v2-5)*

26. What was to happen to those who disobeyed? *(3v6)*

27. How did Nebuchadnezzar find out that S, M & A were not worshipping the image? *(3v8-12)*

28. Were S, M & A the only Jews in the land of Babylon? Why or why not?

29. What do you think the other Jews (if any) were doing when commanded to bow down to the image?

30. What can we learn from this?

31. Where was Daniel during this time?

32. How mad was Nebuchadnezzar? *(3v19)*

33. Describe what happened to S, M & A. *(3v13-28)*

34. Who was the fourth man walking in the fire?

35. Why did God save S, M & A from the fiery furnace?

36. What decree did Nebuchadnezzar issue as a result of this incident? *(3v-29)*

37. What happened to S, M & A? *(3v30)*

38. List two more lessons that we can learn from this incident.

1.

2.