

The Pool of Siloam

POOL MODEL

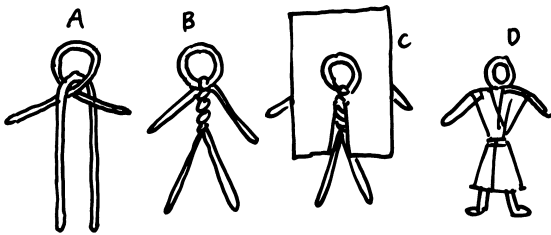


MATERIALS REQUIRED.

PIPE CLEANER ● A SMALL PIECE OF MATERIAL ● SILVER OR ALUMINIUM FOIL ● CLEAR OR BLUE CELLOPHANE ● GLUE ● LID OFF JAM JAR OR SIMILAR.

HOW TO MAKE IT.

MAKE PIPE CLEANER FIGURE AND MAKE HIM A COAT AS SHOWN BELOW.



GLUE FOIL, SHINY SIDE UP, TO THE INSIDE OF THE LID. GLUE CELLOPHANE ON TOP OF FOIL, THIS WILL GIVE IT A REFLECTIVE WATER EFFECT. YOU MAY HAVE TO PAINT OR USE FELT TIP PENS TO ERASE ANY PRINT THAT MAY BE ON THE EDGE OF THE LID.

MANIPULATE THE FIGURE TO A KNEELING POSITION, WITH HANDS CLOSE TO HIS FACE AS SHOWN IN TOP DIAGRAM.

GLUE THE FIGURE TO THE SIDE OF THE LID. A GOOD STRONG GLUE WILL BE REQUIRED.

BOOK MARK

COPY PATTERN BELOW ONTO CARD OR HEAVY PAPER. COLOUR IN. COVER WITH CLEAR CONTACT, THIS WILL MAKE IT VERY DURABLE. TO FINISH OFF NICELY THREAD A PIECE OF RIBBON THROUGH THE HOLE.



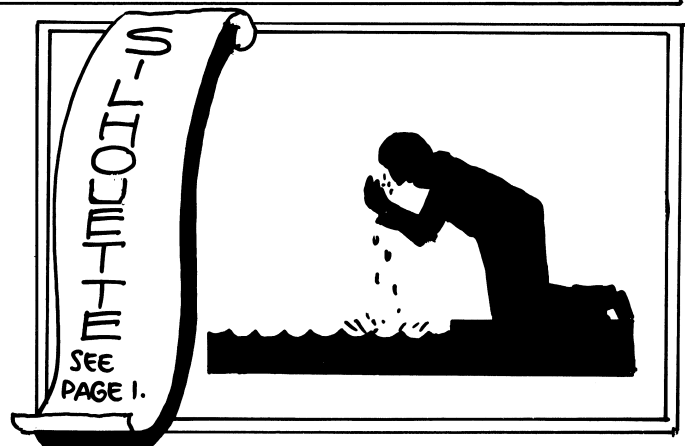
I am
the
Light
of the
World.



John 8:12

WALL HANGING

COPY OR PHOTO-COPY ABOVE DESIGN ONTO CARD OR HEAVY PAPER. COLOUR IN, THEN COVER WITH CLEAR CONTACT. GLUE A PIECE OF RIBBON TO THE BACK TO MAKE IT SUITABLE FOR HANGING.



FUN WITH BRAILLE

THE FOLLOWING EXERCISE WILL HELP CHILDREN (AND ADULTS) RECOGNISE THE DIFFICULTIES THAT BLIND PEOPLE FACE.

A · ·	B · · ·	C · · ·	D · · · ·	E · · ·	F · · · ·
G · · · ·	H · · ·	I · · ·	J · · · ·	K · · ·	L · · · ·
M · · · ·	N · · · ·	O · · · ·	P · · · ·	Q · · · ·	R · · · ·
S · · · ·	T · · · ·	U · · ·	V · · · ·	W · · · ·	X · · · ·
Y · · · ·	Z · · · ·				

DRAW THE ABOVE CHART ON A BLACKBOARD OR COPY ONTO SHEETS OF PAPER AND HAND TO SCHOLARS. EXPLAIN THAT EACH LETTER OF THE ALPHABET HAS A CORRESPONDING PATTERN OF DOTS WHICH CAN BE READ BY BLIND PEOPLE, BECAUSE THE DOTS ARE 'RAISED' ON THE PAGE AND CAN BE FELT BY THEIR FINGERS.

SHOW SCHOLARS A REAL PIECE OF BRAILLE SCRIPT. THIS SHOULD BE AVAILABLE FROM LOCAL BLIND WELFARE ASSOCIATIONS.

AS A SMALL EXERCISE, GET SCHOLARS TO WRITE THEIR NAMES IN BRAILLE.

GUESS THE OBJECT.

① THIS GAME CAN BE PLAYED IN TWO WAYS AND WILL NOT TAKE UP A LOT OF TIME DURING CLASS.

BRING A BAG OF SMALL OBJECTS FROM HOME AND SOME BLIND FOLDS FOR THE SCHOLARS. DURING THE LESSON PLACE THE BUNDFOLDS ON THE CHILDREN AND EMPTY THE BAG OF OBJECTS ONTO THE TABLE. SCHOLARS THEN GUESS THE OBJECTS JUST BY HOW THEY FEEL. JUST TO MAKE THEM APPRECIATE WHAT BUNDFOLDING IS, ASK THEM WHAT COLOUR THE OBJECTS ARE?

② DRAW A SERIES OF SIMPLE PICTURES AND PUNCH HOLES ALONG THE LINES FAIRLY CLOSE TOGETHER. CHILDREN TRY AND GUESS THE OBJECTS WHEN THEY ARE BUNDFOLDED BY FEELING WITH THEIR FINGERS. BELOW ARE A FEW OBJECTS YOU MAY LIKE TO COPY.

